Arrowhead Library System Librarians Meeting Wednesday, December 18, 2019 Milton Public Library 430 E High St. Milton 9:30 a.m.

This meeting is being held at the Milton Public Library, 430 E High St., Milton.

- 1. Call to order 9:30a.m. Chair Nick Dimassis
- 2. Secretary Tovah Anderson
- 3. Additions to Agenda
- 4. Approval of the November 2019 Minutes
- 5. Unfinished Business
 - a. Shared System
 - 1. Share update
 - a. Delivery Update
 - b. November Statistics
 - c. Items for SHARE agenda
 - b. Technology
 - 1. BadgerNet Router updates
 - c. Hoopla
 - d. WPLC/Overdrive
 - e. Gale Courses /Lynda.com/Transparent Languages
 - f. Budget 2019/2020
 - g. Youth Services update- Jeni Schomber
 - h. Public Library System Redesign Project
 - i. ALS Board Report Sarah Strunz
- 6. New Business
 - a. ALS 2020-2024 Technology Plan
 - b. RFID Project Jim Novy
 - c. ALS Strategic Planning
 - d. Wild Wisconsin Winter Web Conference January 22-23
- 7. ALS Activities
- 8. Activities in Member Libraries
- 9. Adjourn- Lunch to follow

Dates to Remember:

ALS Board Meeting - January 8 - 6:00 pm @ ALS

Arrowhead Library System

Librarians Meeting Minutes

Wednesday, November 20, 2019 at 9:30 a.m. Milton Public Library, 430 E High St. Milton

In attendance: Steve Platteter, Tovah Anderson, Michael DeVries, Ashlee Kunkel, Megan Kloeckner, Michelle Dennis, Kirsten Almo, Mary Bieber, Sarah Strunz

- 1. Call to order 9:31 a.m. Chair Michelle Dennis
- 2. Secretary Tovah Anderson
- 3. Additions to Agenda
- 4. Approval of the October 2019 Minutes
 - a. Motion: Kirsten Almo
 - b. Second Megan Kloeckner
 - c. Unanimous Approval
- 5. Unfinished Business
 - a. Shared System
 - i. SHARE update
 - 1. Delivery Update
 - a. Gordy will retire January 3, 2020
 - b. Once LLS Hub moves to Racine PL, ALS will do a run to Racine. The cost of this run will be split between ALS and LLS.
 - c. Racine/LLS is installing a 24-Bin sorter. Timeline TBD.
 - d. Let Anita know your holiday closures.
 - 2. October Statistics In Packet
 - 3. Items for SHARE Agenda
 - b. Technology
 - i. BadgerNet Router updates
 - 1. Waterford head end has been approved for a 1g to 5g upgrade. Time TBD.
 - c. Hoopla
 - d. WPLC/Overdrive
 - i. discussed Macmillan Publisher's embargo
 - ii. WisPub Listserv is up and running
 - e. Gale Courses/Lynda.com/Transparent Languages TLO Statistics in Packet
 - i. Will share Lynda and Gale stats when I get them.
 - ii. Please share the Spanish TLO getting started guide
 - iii. County is happy for the Gale courses and uses them for their employees
 - f. Budget 2019/2020
 - i. County passed the 2020 budget, no changes to ALS budget.

- g. Youth Services update
 - i. Homeless Librarian Training at BPL on Friday, March 6. Two training sessions from **9 a.m. to noon** and again from **1 to 4 p.m.** All ALS library staff are encouraged to attend one of the sessions. Stay tuned for more details.
 - ii. CSLP: There are some issues with the artwork being offensive. Some new art will be issued
- h. Public Library System Redesign Project
 - i. Two webinars are scheduled
- i. ALS Board Report Sarah Strunz
 - i. Bill Wilson will leave the ALS and Milton Library Board at the end of December. He has been elected as a Milton Alderman.

6. New Business

- a. Mobile Makerspace Laptops
 - i. Looking at replacing 3 Mobile Makerspace laptops.
 - ii. Mice would be a great addition for adult classes
- b. Research Institute for Libraries (RIPL) Scholarships Information in packet
 - i. Application due Friday, November 22.
- c. ALS Strategic Planning Committee
 - i. Working with WiLS starting jan 2020 for system strategic planning. Hope to have it wrapped up by June. 3-4 meeting commitment over six months.
 - ii. ALS Boards, ALS Member Library Directors, and a board member from EPL, CPL, and OPL (so all library boards are represented board member nominations needed ASAP).
- d. 2020 Meeting Dates In packet

7. ALS Activities

- a. Seed Library Kirsten Almo
 - i. Suggested options for going forward passed out.
 - ii. Please send monetary contributions to Kirsten she handles it personally, not through the library. Suggests \$23 for smaller libraries, \$45 for HPL/BPL
- b. Attended Library Marketing and Communications Conference
- c. Any interest in an Opioid Crisis Book Club and Community programming initiative bringing in mental health screenings or programs, drug prevention programming, etc.
- d. LAWDS training for library staff for workforce development will be coming to ALS it's in the process of being put together statewide.

8. Activities in Member Libraries

- a. Eager Free Public Library
 - i. Food for fines November 25 December 31st
 - ii. TAB having a bake sale during town festival
 - iii. Friends Pie Sale next Wednesday
 - iv. Trying to finish donor signs
 - v. Budget meeting last Tuesday, was approved. Had to use part of the fund balance to make 2020 budget work.

- b. Milton Publkic Library
 - i. Scheduled fundraisers at Culvers and MOD pizza
 - ii. Neat Seats raffle ongoing
 - iii. Budget was approved with increased staff hours
 - iv. Jan-Feb programs planned, brochures in the works
- c. Orfordville Public Library
 - i. Still working on budget, it was cut again
 - ii. Going to be in lighted parade
 - iii. Toy Story Holiday Party coming up
 - iv. Summer schedule worked out (not details)
 - v. 40 retirees coming to Senior Luncheon every month (hosted at local church)
 - vi. Adult coloring is popular
- d. Beloit Public Library
 - i. Budget being voted on tonight
 - ii. Tree has been dedicated as the 1000 Books Before Kindergarten Tree
 - iii. Started a preK storytime with School District of Beloit
 - iv. Looking into building renovations for meeting/class room spaces
- e. Clinton Public Library
 - i. Hoopla class coming up in December
 - ii. Pop-up card craft
 - iii. Wishing tree starting today
 - iv. Budget looking good, staff is getting raises, asked for a supply line like in previous years, requested a new book drop (will come out of the budget)
- f. Edgerton Public Library
 - i. Budget passed
 - ii. Food for fines in December
 - iii. Home for the Holidays Edgerton festival coming up
 - iv. Incredible Bats program (from IL) was a big hit
 - v. Edgerton School District has a remodeling project that makes summer vacation extra long wants to explore a library passport
 - vi. City is still working on Census 2020 stuff.
 - vii. Met with an Architect to explore more meeting space
 - viii. Will be replacing and relocating the self-check stations, and make space for self-holds pick up.
 - ix. Circ head is retiring in July
- g. Hedberg Public Library
 - i. Budget was approved by city
 - ii. Redecoration is done, learned HVAC has major problems will replace HVAC and Boiler in 2020
 - iii. Anticipate going back to old open hours beginning December 3
 - iv. December 6-8 Janesville Jolly Jingle, Library participating including lighted parade and fireworks display

- v. Escape rooms are Huge at HPL contact Phil Schomber for details
- 9. Adjourn 11:32
 - a. Moved: Megan Kloeckner
 - b. Second: Kirsten Almo

Dates to Remember:

NEW TIME! **SHARE Directors Council** – December 3 – 9:30 am @ Matheson Memorial Library **ALS Board Meeting** – Wednesday, December 11 – 6:00 pm @ Arrowhead Library System **ALS Librarians Meeting** – Wednesday, December 18 – 9:30 am @ Arrowhead Library System Lunch Served

2019 November ALS Circ

(
Circ fiکرے	om all libraries	-									
Checkout	S										
		Station L	ibrary								
Item Libra	ıry	BELOIT	CLINTON	EDGERTON	EVANSVILLE	J_BKM	J_NS	JANESVILLE	MILTON	ORFORDVILL	Total
All		20240	2436	7383	4838	9		48306	7470	2082	93424
	BELOIT	17703	214	374	374		30	1519	354	95	
, ,	BURLINGTON	48	17	34	26		3	138	28	13	307
	CLINTON	104	1437	95	90		7	387	94	58	
	CL-S	50	17	43	28		1	162	20	16	337
	CL-TL	49	18	30	16		1	125	26	10	275
	DARIEN	25	16	38	21			81	25	14	220
	DELAVAN	87	18	53	47	1	5	233	63	13	520
	EAST_TROY	36	10	16	9		1	91	18	2	183
	EDGERTON	103	38	5046	90		10	512	133	53	
	ELKHORN	63	30	49	38		4	384	57	16	641
	EVANSVILLE	115	80	120	3089		9	377	84	47	
	FONTANA	27	10	28	12		2	102	18	9	208
	GENOA_CITY	24	12	24	18		3	133	25	8	247
	JANESV_BKM							1			
	JANESV_NS	1	2	1			490	108	30		
	JANESVILLE	717	164	643	343	5	46	40223	528	112	
	KPL-BKM	11	2	10	10		2	50	5	4	94
	KPL-NS	. 99	21	48	54		1	275	55	25	578
\ /	KPL-SI	14	5	24	12		1	51	22	5	134
	KPL-SW	219	22	106	96	1	6	490	82	27	1049
	KPL-UP	15	1	6	3			34	4	2	65
	LAKEGENEVA	74	10	41	32		2	163	38	16	376
	LAKESHORES	1	1	2				5			9
	MILTON	139	61	188	108		11	931	5411	69	
	ORFORDVILL	84	45	65	51		1	328	46	1364	
	RACINE_BKM	10	6	9	2			36	12	1	76
	RACINEMAIN	214	41	124	112	2	8	653	143	50	1347
	ROCHESTER	25	16	23	21			109	18		-
	SHARON	35					3	71			
	UNIONGROVE	24					1	55			159
	WALWORTH	22	32				2	67			
	WATERFORD	60	29	60	49		6	269	56	13	542
	WILLIAMBAY	37	8		30		4	119	27	11	265
	WTFORDHS	5	9	4	11			24	6	1	60
										Total Non-ALS	8267

ALS Circ from LLS & KCLS	S & KCLS									
Checkouts										
	Station Library	ibrary.								
Item Library	BELOIT	BELOIT CLINTON	EDGERTON	EVANSVILLE	J_BKM	J_NS	JANESVILLE	MILTON	ORFORDVILL	Total
BURLINGTON	48	17	34	26		3	138	28	13	307
CL-S	20	17	43	28		1	162	20	16	337
CL-TL	49	18	30	16		1	125	26	10	275
DARIEN	25	16	38	21			81	25	14	220
DELAVAN	87	18	53	47	1	2	233	E9	13	520
EAST_TROY	36	10	16	6		1	91	18	2	183
ELKHORN	63	30	49	38		4	384	25	16	641
FONTANA	27	10	28	12		2	102	18	6	208
GENOA_CITY	24	12	24	18		3	133	25	8	247
KPL-BKM	11	2	10	10		2	50	5	4	94
KPL-NS	66	21	48	54		1	275	52	25	578
KPL-SI	14	5	24	12		1	51	77	5	134
KPL-SW	219	22	106	96	1	9	490	82	77	1049
KPL-UP	15	1	9	. 3			34	4	2	65
LAKEGENEVA	74	10	41	32		2	163	38	16	376
LAKESHORES	1	1	2				5			6
RACINE_BKM	10	9	6	2			36	12	1	9/
RACINEMAIN	214	41	124	112	. 2	8	653	143	50	1347
ROCHESTER	25	16	23	21			109	18	10	222
SHARON	35	6	18	18		3	71	13	7	174
UNIONGROVE	24	35	15	13		-	55	13	8	159
WALWORTH	22	32	17	15		2	29	16	8	179
WATERFORD	09	29	9	49		9	269	56	13	542
WILLIAMBAY	37	8	29	30		4	119	27	11	265
WTFORDHS	5	6	4	11			24	9	Т	9
	1274	395	851	693	4	26	3920	790	284	8267
							Total KCLS	2532	2532 Total LLS	5735

Checkouts Station Library BURLINGTON CL-S										
Station Library BURLINGTON CL-S										
Station Library BURLINGTON CL-S	Item Library	ary								
BURLINGTON CL-S	BELOIT	BELOIT CLINTON	EDGERTON	EVANSVILLE	J_BKM	SN_L	JANESVILLE	MILTON	ORFORDVILL	Total
CL-S	154	23	41	34			289	46	1	588
F-	132	8	25	17			178	22	10	392
ָרְיַבְּיִרָּ	43	7	10	9			69	m	4	142
DARIEN	14	2	1	4			22	8	H	47
DELAVAN	80	10	17	24	2		152	14	3	302
EAST_TROY	34	4	13	4			81	2	5	143
ELKHORN	258	48	122	31	2	-	368	61	14	904
FONTANA	13	2	9	2			30	8		61
GENOA_CITY	52	9	9	8			81	14	T	168
KPL-AD	4			8			8			15
KPL-BKM	70	11	6	5			L 8	15	1	198
KPL-NS	261	28	63	34			398	47	11	842
KPL-SI	83	12	12	∞			134	7	9	262
KPL-SW	009	98	104	9/			188	84	27	1820
KPL-UP	13	ਜ	2	T			13	1	H	32
LAKEGENEVA	159	42	30	21			274	32	13	571
LAKESHORES								2		2
RACINE_BKM	149	13	29	24			228	30	12	485
RACINEMAIN	719	93	125	127			1087	101	18	2270
ROCHESTER	39	4	9	9			40	6		104
SHARON	34	5	9	2		18	38	24	Т	131
UNIONGROVE	36	5	2	7			73	∞	Н	135
WALWORTH	48	12	2	6			87	3	3	167
WATERFORD	162	27	22	21			276	29	14	551
WILLIAMBAY	62	7	10	11			112	14	1	217
WTFORDHS	4	1					4	3		12
	3223	469	699	488	4	18	4960	585	148	10561
							Total KCLS	3703	3703 Total LLS	8589

Library Name	Total Registered (All Time)	New Patrons (Last Month)	Patrons Served (Last Month)	Sales (Last Month) Circs (Last Month)		Sales (YTD) Circs (YTD)	Circs (YTD)
Beloit Public Library	1049	9 24	211	\$1,298.87		\$15,481.58	7191
Clinton Public Library	183	3	39				1245
Eager Free Public Library	304	6 8	83	\$588.36			2555
Edgerton Public Library	451	1	73	\$456.38			2440
Hedberg Public Library	2786	5 73	595	\$3,407.75	T	٠	18135
Milton Public Library (WI)	417	7	92	\$543.80			2888
Orfordville Public Library	139	0 6	33	\$269.88			1323
Total	5329	9 122	1096	\$\$	8	۰,	35777

2019 November Overdrive Statistics

Library	eBooks	Audiobook/Music	Video/Streaming Video	Total by Library OD Users Holds (12-5-19)	OD Users	Holds (12-5-19)
Clinton Public Library	76	150		226	37	127
Orfordville Public Library	109	92		201	36	102
Milton Public Library	314	178		492	105	351
Eager Free Public Library	379	322	I	702	140	454
Edgerton Public Library	429	413		842	155	539
Beloit Public Library	803	969		1499	308	993
Hedberg Public Library	3070	2742	4	5816	1027	3172
Total by type	e 5180	4593	2	9778	1808	5738

Arrowhead Library System Information Center

Dashboard

Student Search

Reports

Resources

October 2019

Lifetime Month Session Date Range: MM/DD/YYYY to MM/DD/YYYY

2

2

2

total enrollments

total course logins

72,112

total minutes in class

Top 20 Courses

Course	Students
Personal Finance	3
Accounting Fundamentals	2
Leadership	2

Become a Veterinary Assistant oject Management Fundamentals come a Veterinary Assistant II: Canine Reproduction

Mastering Your Digital SLR Camera Keyboarding

Accounting Fundamentals II

Creating Web Pages

Explore a Career as a Paralegal Writeriffic: Creativity Training for Writers

Growing Plants for Fun and Profit Understanding the Human Resources Function The Keys to Effective Editing

Computer Skills for the Workplace Write Fiction Like a Pro

Introduction to Internet Writing Markets Secrets of Better Photography

Keys to Effective Communication

View Course Activity

New Courses

Course	Date Added
Beginning Writer's Workshop	08/13/2019
TEAS Prep 1	03/26/2019
Certificate in Wellness and the Environment	02/26/2019
Intermediate Microsoft Word 2019/Office 365	02/12/2019
Advanced Microsoft Excel 2019/Office 365	02/12/2019
Introduction to QuickBooks 2019	02/12/2019
Intermediate QuickBooks 2019	02/12/2019
Introduction to Microsoft Excel 2019/Office 365	12/04/2018
Intermediate Microsoft Excel 2019/Office 365	12/04/2018
Introduction to Microsoft Project 2019/Office 365	12/04/2018

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Gale Courses

October 2019 Session

Enrollment

Unique

Time Spent Completion

Unique Patron	Library Card	Zip Code	Course Title	Session	Enrollment Date Verificat	ion Last Login	Time Spent (minutes)	Completion Status
1 44 611	Library cord	Lip code	Course Tine	36331011	Date Vennica	ion tast togin	(minutes)	Julius
			Beloit Public Library					16
1			Introduction to Microsoft Excel 2019/Office 365	Oct-19	9/30/19 Unverifi			Incomplete
			Introduction to Microsoft Outlook 2013	Oct-19	9/30/19 Unverifi			Incomplete
			Intermediate Microsoft Word 2019/Office 365	Oct-19	9/30/19 Unverifi			Incomplete
			Introduction to Microsoft PowerPoint 2019/Office 365	Oct-19				Incomplete
			Computer Skills for the Workplace	Oct-19	9/30/19 Unverifi			Incomplete
			Keyboarding	Oct-19	9/30/19 Unverifi			Incomplete
	2.1537E+13		Mastering Your Digital SLR Camera	Oct-19		12/6/19 11:52		Completed
3	2.1537E+13		Advanced Microsoft Excel 2019/Office 365	Oct-19		12/2/19 17:35		Completed
4	2.1537E+13		Administrative Assistant Applications	Oct-19	9/2/19 Unverifi			Incomplete
	2.1537E+13		Start Your Own Gift Basket Business	Oct-19	9/2/19 Unverific			Incomplete
-	2.1537E+13		Real Estate Law	Oct-19	9/2/19 Unverific			Incomplete
	2.1537E+13		Mastering Your Digital SLR Camera	Oct-19	9/25/19 Verified	10/17/19 19:49 10/23/19 11:54		Incomplete
6 7	2.1537E+12		Introduction to Interior Design Introduction to Lightroom Classic CC	Oct-19 Oct-19				Incomplete Incomplete
	2.1537E+13		. •		10/29/19 Verified 10/16/19 Unverified	12/8/19 17:10		Incomplete
	2.1537E+13		Accounting Fundamentals II	Oct-19				•
9	2.1537E+13	25311	Creating Web Pages	Oct-19	9/17/19 Verified	11/19/19 10:23	, 500	Incomplete
	'	·	Hedberg Public Library					44
1	2.1828E+13	53545	Understanding the Human Resources Function	Oct-19	10/21/19 Unverifi	ed 11/27/19 7:55	0	Incomplete
	2.1828E+13	53545	Workers' Compensation	Oct-19	10/21/19 Unverific	ed 11/27/19 7:55	5 0	Incomplete
	2.1828E+13	53545	Accounting Fundamentals	Oct-19	10/21/19 Unverific	ed 11/27/19 7:55	5 0	Incomplete
	2.1828E+13	53545	Accounting Fundamentals II	Oct-19	10/21/19 Unverific	ed 11/27/19 7:55	, 0	Incomplete
2	2.1828E+13	53545	Become a Veterinary Assistant	Oct-19		10/26/19 10:53		Incomplete
3	2.1828E+13	53545	The Keys to Effective Editing	Oct-19	10/15/19 Verified	11/16/19 0:47	620	Incomplete
	2.1828E+13	53545	Listen to Your Heart, and Success Will Follow	Oct-19	10/15/19 Verified	11/8/19 23:47	7 1611	Incomplete
4	2.1828E+13	53511	Explore a Career as a Paralegal	Oct-19	9/13/19 Verified	11/30/19 14:18		Completed
5	2.1828E+13	53548	Guided Reading and Writing: Strategies for Maximum Student Achievement	Oct-19	9/26/19 Verified	12/6/19 8:24	1185	Completed
6	2.1828E+13	53547-2331	Introduction to Microsoft Project 2016	Oct-19	9/23/19 Verified	11/14/19 18:20	931	Incomplete
	2.1828E+13	53547-2331	Project Management Fundamentals	Oct-19	9/4/19 Verified	11/6/19 12:40	874	Incomplete
7	2.1828E+13	53546	Spanish in the Classroom	Oct-19	6/26/19 Verified	12/3/19 17:18	3 1300	Completed
8	2.1828E+13	53546	Introduction to Internet Writing Markets	Oct-19	9/19/19 Verified	10/16/19 17:53	155	Incomplete
9	2.1828E+13	53548	Beginner's Guide to Getting Published	Oct-19	9/25/19 Verified	11/21/19 15:15	374	Incomplete
	2.1828E+13		How to Make Money From Your Writing	Oct-19	9/25/19 Verified	11/20/19 10:28		Incomplete
10			Personal Finance	Oct-19	9/15/19 Unverifie			Incomplete
	2.1828E+13		Leadership	Oct-19	10/25/19 Verified	11/29/19 12:36		Completed
	2.1828E+13		Become a Veterinary Assistant II: Canine Reproduction	Oct-19	8/25/19 Verified	11/23/19 16:09		Completed
	2.1828E+13		Introduction to QuickBooks Online	Oct-19	9/23/19 Verified	11/22/19 16:19		Completed
	2.1828E+13		Personal Finance	Oct-19	10/7/19 Unverific			Incomplete
	2.1828E+13		Intermediate Microsoft Excel 2016	Oct-19	2.1	11/24/19 16:44		Completed
	2.1828E+13		Introduction to Microsoft Access 2019/Office 365	Oct-19	10/11/19 Verified	11/24/19 17:09		Completed
16	2.1828E+13		Introduction to Microsoft Project 2010	Oct-19	10/24/19 Unverific			Incomplete
	2.1828E+13		Explore a Career as an Administrative Medical Assistant	Oct-19	9/25/19 Unverific			Incomplete
	2.1828E+13		Grammar Refresher	Oct-19	10/12/19 Unverific			incomplete
	2.1828E+13		Writing Essentials	Oct-19	10/20/19 Unverific			Incomplete
	2.1828E+13		Mastering Public Speaking	Oct-19	6/28/19 Unverific			Incomplete
	2.1828E+13		Certificate in Nutrition, Chronic Disease, and Health Promotion	Oct-19	6/28/19 Unverific			Incomplete
	2.1828E+13		Teaching Math: Grades 4-6	Oct-19	7/10/19 Unverific	5.5		Incomplete
21	2.1828E+13		Introduction to Microsoft Excel 2016	Oct-19	10/15/19 Verified	11/4/19 14:27		Incomplete
	2.1828E+13		Performing Payroll in QuickBooks 2013	Oct-19	10/15/19 Verified	10/24/19 15:21		Incomplete
22	2.1828E+13		Introduction to Microsoft Excel 2010	Oct-19	10/17/19 Verified	11/23/19 12:55		Completed
	2.1828E+13		Intermediate Microsoft Word 2013	Oct-19	9/18/19 Unverific			Incomplete
	2.1828E+13		Introduction to Illustrator CS6	Oct-19	9/17/19 Unverific			Incomplete
	2.1828E+13		Personal Finance	Oct-19				Incomplete
	2.1828E+13		Project Management Professional (PMP) Prep I	Oct-19	10/8/19 Unverific			Incomplete
	2.1828E+13		Project Management Fundamentals	Oct-19	10/8/19 Verified	10/31/19 6:00		incomplete
	2.1828E+13		Building Teams That Work	Oct-19	10/8/19 Verified	10/25/19 4:55		Incomplete
	2.1828E+13		Certificate in Wellness and the Environment	Oct-19	10/24/19 Verified	10/24/19 5:40		Incomplete
27	2.1828E+13		Introduction to Photoshop CS5	Oct-19	10/15/19 Unverifie			incomplete
	2.1828E+13		Speed Spanish II	Oct-19	8/5/19 Unverific			incomplete
	2.1828E+13		Accounting Fundamentals	Oct-19	10/8/19 Verified	11/19/19 19:31		incomplete
29	2.1828E+13 2.1828E+13		Secrets of Better Photography	Oct-19	10/8/19 Verified	11/19/19 17:29		Incomplete
30	2.1828E+13		Introduction to Statistics	Oct-19	9/24/19 Verified	11/24/19 9:10		Completed
30	2.10202.13	55511	THE COURT TO COURT TO SECURE THE SECURE		0,21,20 1011102			completed
			Edgerton Public Library					1
1	2.4511E+13	53534	Start a Pet Sitting Business	Oct-19	10/18/19 Verified	12/9/19 16:19	19902	Completed
						<u> </u>		
			Eager Free Public Library		40/0/	1	الكام	9
	2.5353E+13		Write Fiction Like a Pro	Oct-19	10/9/19 Unverific			incomplete
2	2.5353E+13		Intermediate WordPress Websites	Oct-19	8/31/19 Unverifi			Incomplete
3	2.5353E+13		Beginning Writer's Workshop	Oct-19	10/16/19 Verified	10/18/19 18:49		Incomplete
	2.5353E+13	53536	Growing Plants for Fun and Profit	Oct-19	10/7/19 Verified	11/21/19 19:36	294	Incomplete
	2.5353E+13	53536	Teaching Preschool: A Year of Inspiring Lessons	Oct-19	10/7/19 Verified	11/22/19 21:08	674	Completed
	2.5353E+13	53536	Teaching Writing: Grades 4-6	Oct-19	7/10/19 Unverific	ed 12/11/19 11:30) 0	Incomplete
4	2.5353E+13		Become a Veterinary Assistant	Oct-19	10/10/19 Unverifi	ed 10/28/19 5:56	5 221	Incomplete
	2.5353E+13		Keys to Effective Communication	Oct-19	10/10/19 Unverifi			Incomplete
	2.5353E+13		Become a Veterinary Assistant II: Canine Reproduction	Oct-19	10/17/19 Verified	11/18/19 13:28		Incomplete

Gale Courses

October 2019 Session

	Milton Public Library				1
2.7462E+13	53563 Certificate in Meditation	Oct-19	9/30/19 Unverified	10/30/19 7:09	0 Incomplete
2.7462E+13	53563 Certificate in Food, Nutrition, and Health	Oct-19	9/30/19 Unverified	10/30/19 7:09	0 incomplete
2.7462E+13	53563 Certificate in Complementary and Integrative Health	Oct-19	9/30/19 Verified	10/24/19 11:12	795 Incomplete
2.7462E+13	53563 Writeriffic: Creativity Training for Writers	Oct-19	9/30/19 Unverified	10/30/19 7:09	0 Incomplete
2.7462E+13	53563 Keys to Successful Money Management	Oct-19	10/8/19 Unverified	12/5/19 10:15	0 Incomplete
2.7462E+12	53563 Photographing People With Your Digital Camera	Oct-19	10/14/19 Verified	10/22/19 11:51	272 Incomplete
2.7462E+13	53545 Guided Reading: Strategies for the Differentiated Classroom	Oct-19	10/24/19 Verified	11/22/19 16:00	1259 Completed
2.7462E+13	53546 Leadership	Oct-19	10/4/19 Verified	11/8/19 0:38	288 Incomplete
2.7462E+13	53546 Introduction to Journaling	Oct-19	10/4/19 Verified	11/2/19 18:54	874 Incomplete
2.7462E+13	53546 Skills for Making Great Decisions	Oct-19	10/4/19 Verified	11/7/19 22:16	459 Incomplete
2.7462E+13	53546 Blogging and Podcasting for Beginners	Oct-19	10/4/19 Verified	11/7/19 20:18	703 Incomplete
2.7462E+13	53534 Certificate in Legal and Ethical Issues in Healthcare	Oct-19	10/19/19 Unverified	11/18/19 17:25	0 Incomplete
2.7462E+13	53534 Certificate in Energy Medicine	Oct-19	10/19/19 Unverified	10/19/19 12:05	125 Incomplete
	Outawhilla Dublia Library				
2 02205112		Oct 19	0/24/10 Varified	12/2/10 12:51	1368 Completed
	2.7462E+13 2.7462E+13 2.7462E+13 2.7462E+13 2.7462E+13 2.7462E+13 2.7462E+13 2.7462E+13 2.7462E+13 2.7462E+13	2.7462E+13 53563 Certificate in Food, Nutrition, and Health 2.7462E+13 53563 Certificate in Complementary and Integrative Health 2.7462E+13 53563 Writeriffic: Creativity Training for Writers 2.7462E+13 53563 Keys to Successful Money Management 2.7462E+13 53563 Photographing People With Your Digital Camera 2.7462E+13 53545 Guided Reading: Strategies for the Differentiated Classroom 2.7462E+13 53546 Leadership 2.7462E+13 53546 Introduction to Journaling 2.7462E+13 53546 Skills for Making Great Decisions 2.7462E+13 53546 Blogging and Podcasting for Beginners 2.7462E+13 53546 Certificate in Legal and Ethical Issues in Healthcare 2.7462E+13 53546 Certificate in Energy Medicine	2.7462E+13 53563 Certificate in Meditation Oct-19 2.7462E+13 53563 Certificate in Food, Nutrition, and Health Oct-19 2.7462E+13 53563 Certificate in Complementary and Integrative Health Oct-19 2.7462E+13 53563 Writeriffic: Creativity Training for Writers Oct-19 2.7462E+13 53563 Keys to Successful Money Management Oct-19 2.7462E+12 53563 Photographing People With Your Digital Camera Oct-19 2.7462E+13 53545 Guided Reading: Strategies for the Differentiated Classroom Oct-19 2.7462E+13 53546 Leadership Oct-19 2.7462E+13 53546 Introduction to Journaling Oct-19 2.7462E+13 53546 Skills for Making Great Decisions Oct-19 2.7462E+13 53546 Blogging and Podcasting for Beginners Oct-19 2.7462E+13 53546 Certificate in Legal and Ethical Issues in Healthcare Oct-19 2.7462E+13 53540 Certificate in Energy Medicine Oct-19	2.7462E+13 53563 Certificate in Meditation Oct-19 9/30/19 Unverified 2.7462E+13 53563 Certificate in Food, Nutrition, and Health Oct-19 9/30/19 Unverified 2.7462E+13 53563 Certificate in Complementary and Integrative Health Oct-19 9/30/19 Unverified 2.7462E+13 53563 Writeriffic: Creativity Training for Writers Oct-19 9/30/19 Unverified 2.7462E+13 53563 Keys to Successful Money Management Oct-19 10/8/19 Unverified 2.7462E+12 53563 Photographing People With Your Digital Camera Oct-19 10/24/19 Verified 2.7462E+13 53545 Guided Reading: Strategies for the Differentiated Classroom Oct-19 10/24/19 Verified 2.7462E+13 53546 Leadership Oct-19 10/4/19 Verified 2.7462E+13 53546 Introduction to Journaling Oct-19 10/4/19 Verified 2.7462E+13 53546 Skills for Making Great Decisions Oct-19 10/4/19 Verified 2.7462E+13 53546 Blogging and Podcasting for Beginners Oct-19 10/4/19 Verified 2.7462E+13 53546 Certificate in Legal and Ethical Issues in Healthcare Oct-19 10/4/19 Verified 2.7462E+13 53534 Certificate in Energy Medicine Oct-19	2.7462E+13 53563 Certificate in Meditation Oct-19 9/30/19 Unverified 10/30/19 7:09 2.7462E+13 53563 Certificate in Food, Nutrition, and Health Oct-19 9/30/19 Unverified 10/30/19 7:09 2.7462E+13 53563 Certificate in Complementary and Integrative Health Oct-19 9/30/19 Verified 10/24/19 11:12 2.7462E+13 53563 Writeriffic: Creativity Training for Writers Oct-19 9/30/19 Unverified 10/24/19 11:12 2.7462E+13 53563 Keys to Successful Money Management Oct-19 10/8/19 Unverified 11/5/19 10:15 2.7462E+12 53563 Photographing People With Your Digital Camera Oct-19 10/24/19 Verified 10/22/19 11:51 2.7462E+13 53545 Guided Reading: Strategies for the Differentiated Classroom Oct-19 10/24/19 Verified 11/22/19 16:00 2.7462E+13 53546 Leadership Oct-19 10/4/19 Verified 11/22/19 18:54 2.7462E+13 53546 Introduction to Journaling Oct-19 10/4/19 Verified 11/2/19 18:54 2.7462E+13 53546 Skills for Making Great Decisions Oct-19 10/4/19 Verified 11/7/19 20:18 2.7462E+13 53546 Blogging and Podcasting for Beginners Oct-19 10/4/19 Verified

Student Comment

Oct 16 2019 Intermediate Microsoft Excel 2016

Oct 16 2019 Introduction to Microsoft Access 2019/Office 365

Oct 16 2019 Introduction to Statistics

Oct 16 2019 Teaching Preschool: A Year of Inspiring Lessons

This was an interesting, useful course that was clearly presented.

Assignments were vague and without sufficient information to understand what the result should look like or do. When a student asked for help or to see what the result should look like, teacher says "Reread the lesson material. In life you won't get answers." Teacher fails to understand that it is her job to TEACH, not provide life lessons. Providing necessary information so that student can learn is part of teaching. Final exam questions also were too vague and could be interpreted in a number of different ways which would result in different responses, so it was an impossible job to guess what the instructor had in mind rather than what the question actually asked. Also, the lesson material had several typos. I would avoid another course by this teacher.

I only completed half the assignments and it still took me approximately 3 hours a lesson. This course took much more time than the estimated 24 hours.

It would be nice to have resources for this course updated.

Lynda.com Statistics 2019

Beloit	Count of User ID	Sum of Distinct courses viewed	Sum of Distinct videos viewed	Sum of Total views	Sum of Hours viewed	Logins
Jan-19	8	13	3 119	131	. 7.82	16
Feb-19	4		7 73	80	4.6	13
Mar-19	5	1	L 24	. 26	1.21	10
Apr-19	10		77	86	5.08	26
May-19	6					
Jun-19	6					
Jul-19	4					
	-				*	
Aug-19	3					
Sep-19	4					
Oct-19	7					
Nov-19	3	1	1	. 1	. 0.04	3
Dec-19	60	64	569	610	38.66	134
Clinton Jan-19	Count of User ID 1	Sum of Distinct courses viewed		the state of the s	the state of the s	
Feb-19	0					
	2				0.14	
Mar-19				_		
Apr-19	0		·	_	0	-
May-19	0				=	-
Jun-19	1	(·		•	
Jul-19	1	1	. 3	3		
Aug-19	2	1	14	. 20	1.91	. 8
Sep-19	1	1	5		0.63	3
Oct-19	0		ο α	·	0	0
Nov-19	0	(0
Dec-19		-				
	8	5	27	34	2.88	18
Eager Free	Count of User ID	Sum of Distinct courses viewed	Sum of Distinct videos viewed	Sum of Total views	Sum of Hours viewed	Logins
Jan-19	3	(0	C	0	3
Feb-19	1	(0	C	0	1
Mar-19	1) 0	ı c	. 0	1
Apr-19	. 0			C	0	
May-19	1		·	=	-	_
-	1			_	0.13	
Jun-19		-	•	-		
Jul-19	0		·	-	-	-
Aug-19	2			_		
Sep-19	0				=	
Oct-19	2					
Nov-19	1	(0	C	0	1
Dec-19					·	
	12	<u> </u>	12	. 12	0.49	13
** ·= · · · · · · · ·	Count of User ID	Sum of Distinct courses viewed				
Jan-19	2					
Feb-19	5					
Mar-19	3	10	159	160	8.59	6
Apr-19	4	. 11	L 95	95	5.55	14
May-19	5					
Jun-19	2					
Jul-19	2					
Aug-19	0					
_						
Sep-19	3					
Oct-19	12					
Nov-19	5	(5 28	29	1.43	13
Dec-19	43	50	526	563	34.72	106
Hedberg	Count of User ID	Sum of Distinct courses viewed	Sum of Distinct videos viewed	Sum of Total views	Sum of Hours viewed	Logine
Jan-19	28			and the second of the second o		
Feb-19						
Mar-19						
Apr-19	17					
May-19						
Jun-19						
Jul-19	16	23	165	189	10.42	43

Lynda.com Statistics 2019

Aug-19	. 20	20	. 194	210	11.24	
Sep-19	19			43	3.37	
Oct-19				228	15.96	
Nov-19	15			353	23.85	
Dec-19						
	191	229	1817	1981	126.32	
ilton	Count of User ID	Sum of Distinct courses viewed	Sum of Distinct videos viewed	Sum of Total views	Sum of Hours viewed	Logi
Jan-19	2	Ċ	0	0	0	
Feb-19	1	C	0	0	0	
Mar-19	4	1	4	4	0.12	
Apr-19	1	C	0	0	0	
May-19	1	2	7	7	0.54	
Jun-19	. 1	C	0	0	0	
Jul-19	5	9	19	20	0.89	
Aug-19	1	C	0	0	0	
Sep-19	3	1	3	3	0.14	
Oct-19	1	1	7	7	0.38	
Nov-19	4	4	13	13	0.88	
Dec-19			•			
	24	18	53	54	2.95	
				e e e e e e e e e e e e e e e e e e e		
fordville	Count of User ID	Sum of Distinct courses viewed	Sum of Distinct videos viewed	Sum of Total views	Sum of Hours viewed	Los
	Count of User ID	Sum of Distinct courses viewed	Sum of Distinct videos viewed 0	Sum of Total views	Sum of Hours viewed	Log
fordville Jan-19 Feb-19	Count of User ID 1	and the contract of the contra	era e di biti di anchi di anchi di anchi anchi di anchi d	er and the second second	Sum of Hours viewed 0 0	Log
Jan-19 Feb-19	1	0	0	Ö	0	Log
Jan-19	1 0 1	0	0	Ö	0	Log
Jan-19 Feb-19 Mar-19 Apr-19	1 0 1	0	0 0 7	0 0 7	0 0 0.45	Log
Jan-19 Feb-19 Mar-19	1 0 1	0	0 0 7 0	0 0 7 0	0 0 0.45 0	Log
Jan-19 Feb-19 Mar-19 Apr-19 May-19	1 0 1	0	0 0 7 0 11	0 0 7 0 11	0 0 0.45 0 0.7	Log
Jan-19 Feb-19 Mar-19 Apr-19 May-19 Jun-19	1 0 1	0	0 0 7 0 11 0	0 0 7 0 11	0 0 0.45 0 0.7 0	Log
Jan-19 Feb-19 Mar-19 Apr-19 May-19 Jun-19 Jul-19 Aug-19	1 0 1	0	0 0 7 0 11 0	0 0 7 0 11 0	0 0.45 0 0.7 0	Log
Jan-19 Feb-19 Mar-19 Apr-19 May-19 Jun-19 Jul-19	1 0 1	0	0 0 7 0 11 0 0	0 0 7 0 11 0 0	0 0.45 0 0.7 0 0 0	Log
Jan-19 Feb-19 Mar-19 Apr-19 May-19 Jun-19 Jul-19 Aug-19 Sep-19	1 0 1	0	0 0 7 0 11 0 0 0 26 7	0 0 7 0 11 0 0 0	0 0.45 0 0.7 0 0 0	Log
Jan-19 Feb-19 Mar-19 Apr-19 May-19 Jun-19 Jul-19 Aug-19 Sep-19 Oct-19	1 0 1 0 1 0 1 0	0 0 1 0 1 0 0 0 0 2	0 0 7 0 11 0 0 0 26 7	0 0 7 0 11 0 0 0 26	0 0.45 0 0.7 0 0 0 0 1.21	Log

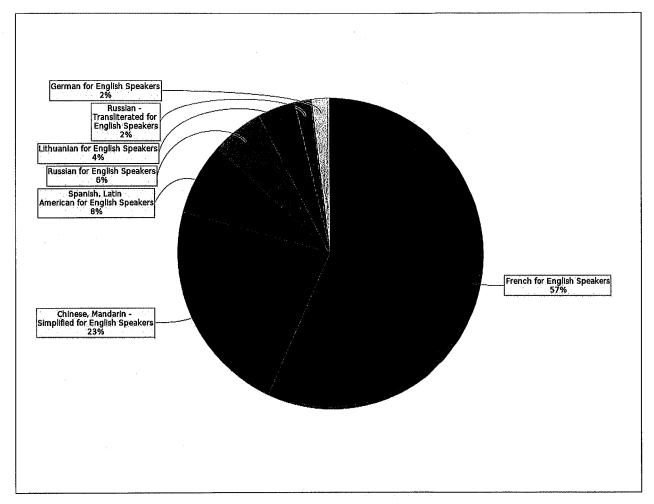
Total	Count of User ID	Sum of Distinct courses viewed	Sum of Distinct videos viewed	Sum of Total views	Sum of Hours viewed	Logins
	344	376	3055	3305	208.76	832

Language Usage Report Transparent Language Online

Start Date: 11/01/2019 End Date: 11/30/2019

Languages: All Languages for All Languages

Reporting Group(s): All Admins (system.admin), All Learners (system.learner), All Users (system.all), Beloit Public Library (BeloitPL), Clinton Public Library (ClintonPL), Eager Free Public Library (Eagerton Public Library (EdgertonPL), Hedberg Public Library (HedbergPL), Milton Public Library (MiltonPL), Orfordville Public Library (OrfordvillePL)



Total Access Count: 53

Language Name	Access Count	Calculated Percentage
Franch for English Considers	30	56.60%
Chinese, Mandarin - Simplified for English Speakers	12	22.64%
Spanish, Latin American for English Speakers	4	7.55%
Russian for English Speakers	3	5.66%
Lithuanian for English Speakers	2	3.77%
Russian - Transliterated for English Speakers	1	1.89%
German for English Speakers	, 1	1.89%

Transparent Language Online November 2019

			Total	Total			W/eh	Ava Web	Wa Web Total Web
				10.01				7.8. VCD	ו סנמו אגעם
		0,	Session	Unique	Total User	Web	Unique	Unique Session	Session
Group Name S	Start Date End Date	End Date		Users	Registrations Sessions Users	s Sessions	Users	Time	Time
All Admins	11/1/19	11/30/19	0	0)	0 0	0	0:00:00	00:00:0
All Learners	11/1/19	11/30/19	44	13	-	9 23	12	0:16:22	6:16:48
All Users	11/1/19	11/30/19	44	13	0,	9 23	12	0:16:22	6:16:48
Beloit Public Library	11/1/19	11/30/19	11	3		2 10	2	0:31:28	5:14:45
Clinton Public Library	11/1/19	11/30/19	0	0)	0 0	0	0:00:00	0:00:00
Eager Free Public Library	11/1/19	11/30/19	1	1		1	1	0:07:05	0:07:05
Edgerton Public Library	11/1/19	11/30/19	18	2		2 2	2	0:02:09	0:04:19
Hedberg Public Library	11/1/19	11/30/19	9	4		9 7	4	0:05:28	0:32:48
Milton Public Library	11/1/19	11/30/19	7	2		1 3	2	0:04:47	0:14:21
Orfordville Public Library	11/1/19	11/30/19	0	0		0 0	0	0:00:00	0:00:00

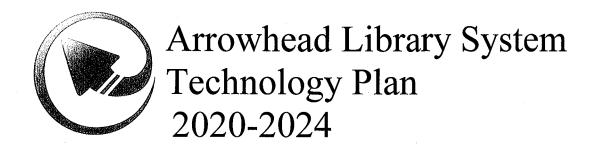
				Mobile	
				Арр	KidSpeak
	All Activ	All Activity Web Activity Activity Activity	Activity	Activity	Activity
Sessions		44	23	21	2
Unique Users		13	12	က	2
User Registrations		9 N/A		N/A	N/A
Average Session Time	N/A		0:16:22	0:16:22 0:03:17 N/A	N/A
Total Session Time	N/A		6:16:48	6:16:48 1:09:13 N/A	N/A
Course Downloads	N/A	N/A		6	9 N/A
Vocab Lesson Downloads	N/A	N/A		0	0 N/A
Average Learning Time	N/A	N/A		N/A	0:01:17
Learning Time	N/A	N/A		N/A	0:02:35

Transparent Language Online November 2019

			Total					Avg.	
	Mobile App Avg		Mobile Mobile App Total	Total	Total Vocab KidSpeak	KidSpeak	KidSpeak	KidSpeak KidSpeak KidSpeak	KidSpeak
Aobile App	Unique	App Session	Session Session	Course	Lesson	Access	Unique	Learning	Learning
sessions	Users	Time	Time	Downloads	Downloads	Count	Users	Time	Time
0	0	00:00:0	0:00:00	0	0	0	0	0:00:00	0:00:00
21	æ	0:03:17	1:09:13	6	0	2	2	0:01:17	0:02:35
21	3	0:03:17	1:09:13	6	0	2	2	0:01:17	0:02:35
T		0:00:19	0:00:19	0	0		1	0:01:18	0:01:18
0	0	00:00:00	0:00:00	0	0	0	0	0:00:00	0:00:00
0	0	00:00:00	0:00:00	0	0	0	0	0:00:00	0:00:00
16	1	0:04:06	1:05:41	6	0	0	0	0:00:00	0:00:00
0	0	0:00:00	0:00:00	0	0	0	0	0:00:00	0:00:00
4	1	0:00:48	0:03:13	0	0	0	0	0:00:00	0:00:00
0	0	0:00:00	0:00:00	0	0	0	0	0:00:00	0:00:00

2020 ALS Budget with fund balance

Revenue		2017	2017 Actual	2018 Request	2018 Actual	2019 Request	2019 estimate	2020 Request
42200	State Aid	438,605	438,605	453,212	453,212	467,820	467,820	467,820
1120	Misc Fees	6,103	6,103	6,103	6,103	6,103	6,103	6,103
45504	Intergovt-Other libraries	230,649	223,360	212,764	213,564	240,765	240,765	250,654
	Contributions	2,000	2,000	2,000	2,000	2,000	2,000	2,000
46400	Funds Forwarded from prior Yr.	85,000		20,000		20,000		86,050
46900	Refund of prior years expense							
	Transfers in							
	Total Revenue*	762,357	670,068	694,079	674,879	736,688	716,688	812,627
	Total Fund Balance	119,313	238,887	218,887	271,212			
	Trust Accounts were terminated in	2015, associa	ated funds we	re moved to the	e general fund	balance.		
Expense								
61100	Regular Wages	197,668	176,603	174,669	176,888	184,972	180,500	182,860
	Per Diems	1,500	1,316	1,500	1,665	1,500	1,800	1,800
61400	FICA	17,417	13,580	13,363	13,623	14,149	12,500	13,989
61510	Retirement-Employers	15,482	10,613	11,703	10,600	12,116	12,116	11,977
	Heath Insurance	56,868	39,012	41,000	41,000	41,000	49,000	51,048
61620	Dental Insurance	2,160	1,556	1,513	1,556	1,513	1,556	1,556
61630	Life Insurance	135	126	180	109	180	130	180
62119	Other contracted services	99,035	85,180	150,158	117,839	183,893	164,041	258,933
62130	Audit Fees	1,200	1,200	1,200	1,200	1,200	1,500	2,000
62210	Telephone	2,000	1,334	2,000	1,322	2,000	1,300	2,000
	R&M-Vehicles	6,500	7,466	9,000	9,645	10,000	10,000	10,000
62420	R&M-Machinery&Equip.	100	. 0	100	0	100	0	100
	Office Supplies&Expenses	1,500	1,407	1,500	975	1,500	1,000	1,500
	Postage	1,000	402	1,000	274	1,000	300	1,000
	Printing & Duplication	5,000	3,859	5,000	3,678	5,000	3,500	5,000
_ \	Public Information	4,000	2,466	5,000	2,065	5,000	3,000	5,000
63200	Publications/Subscriptions/Dues	1,500	1,341	1,500	1,062	1,500	1,062	1,500
63300	Travel	3,600	1,689	3,000	2,089	3,000	2,100	3,000
64200	Training Expense	4,000	1,864	4,000	1,859	4,000	3,500	4,000
64201	Convention Expense	4,000	2,116	4,000	2,327	4,000	3,000	4,000
	ILS Costs	218,892	173,845	194,393	191,147	193,265	193,265	185,684
64303	Extension Materials	3,000	2,925	3,000	3,799	4,000	4,000	4,000
	Resource Library	85,000	85,000	40,000	40,000	40,000	40,000	40,000
	Participating Libraries	953,539	953,539	1,001,938	1,001,938	1,025,967	1,025,967	1,113,408
	Intersystem Agreement	76,402	76,402	65,771	65,771	72,691	72,691	73,534
64904	Sundry Expense	1,000	852	1,000	270	1,000	350	1,000
	Advertising	300		300		300	0	300
	Insurance on Building	4,500		5,000	4,964	5,000	5,000	5,000
	Building/office Lease	14,000	14,000	14,000	14,000	14,000	14,000	14,000
	Misc. Equipment	12,500	2,803	6,500	97	3,000	600	3,000
	Total Expenses	1,793,798	1,666,937	1,763,288	1,711,763	1836846	1,807,778	2,001,369
	Expenses minus County funds	762,357	635,680	694,079	642,389	736,688	707,320	812,627
			34,388				·	



Prepared by: Steven Platteter, Arrowhead Library System Director platteter.steve@als.lib.wi.us

Approved by Arrowhead Library System Board on

Introduction and Purpose

The Arrowhead Library System (ALS) is a single county library system in Rock County, with seven member libraries in Beloit, Clinton, Edgerton, Evansville (Eager Free Public Library), Janesville (Hedberg Public Library), Milton and Orfordville. Rock County has a population estimated at 160,389 with approximately 40,100 living in communities without a library. Many of the seven libraries are in communities under 6000. The number of staff at the libraries varies greatly with 1.85 FTEs at the smallest library in Orfordville to 46.45 FTEs at the Hedberg Public Library in Janesville.

Funding for services provided by ALS to the member libraries comes either from the State of Wisconsin or from fees from the libraries. While Arrowhead is considered a department of Rock County, no county funding is used to provide ALS services. The funding that Rock County levies for library services is collected based on a formula that includes the ratio of usage of libraries by residents who live in municipalities without libraries. Funding is distributed to public libraries as a reimbursement for providing library services to those residents who live in the county's communities without libraries. Only the residents of the municipalities without their own libraries pay the county library tax.

In addition to its member libraries, ALS has seven affiliate members, Beloit College, Blackhawk Technical College, Beloit Schools, Evansville Schools, Milton Schools, Parkview (Orfordville) Schools and the Wisconsin School for the Blind and Visually Impaired who receive primarily delivery services from the system.

Members of the Technology Planning Task Force

ALS Director, Steve Platteter

Director, Beloit Public Library, Nick Dimassis

Director, Clinton Public Library, Mary Bieber

Director, Edgerton Public Library, Kirsten Almo

Director, Eager Free Public Library, Megan Kloeckner

Director, Hedberg Public Library, Bryan McCormick

Director, Milton Public Library, Ashlee Kunkel

Director, Orfordville Public Library, Sarah Strunz

IT Manager, Beloit Public Library, Wyatt Ditzler

Computer Systems Manager, Hedberg Public Library, Emrick Gunderson

IT & ILS Manager, Lakeshores Library System, Jim Novy

Mission

The mission of ALS is to facilitate equitable access to information and improved library operations to provide cost-effective and responsive services for all users. In support of this collaborative effort, the system is defined as its member libraries, System Staff and the System Board.

Background

ALS provides library services to seven member public libraries, as well as seven affiliate member libraries, including two academic and five public school libraries.

ALS and its member public libraries, Beloit Public Library, Clinton Public Library, Edgerton Public Library, Eager Free Public Library (Evansville), Hedberg Public Library (Janesville), Milton Public Library and Orfordville Public Library have a long history of training staff and public to use modern technology and resource sharing.

Modern technology, equipment, and resources have improved staff efficiency, supported interlibrary loan, provided Internet service for the public and staff, and supported member library web pages. This has empowered the staff and patrons to take full advantage of modern technology and have full access to information.

In 1984, ALS staff and its member libraries' staff began using microcomputers for basic office applications including word processing, databases, spreadsheets, and desktop publishing. Member public libraries began using the Apple IIe computers in 1984 and have continued to update their computers to keep pace with technological advancements since that time.

A variety of PC workstations and networks were established at each member library and a network of Macintosh computers was installed at the ALS office in the mid 1980s. The ALS computer network was replaced with a Windows 2000 Server and LAN with PCs in September of 2000. A DSL connection for all ALS staff computers was added in 2003 creating faster access to the Internet.

The ALS staff and member libraries staff rely on the Internet for data and electronic communication with each other and other agencies. In 1997, funding from a WATF/ETB grant written by the ALS provided member libraries with an introduction to the Internet. The grant provided computers for member libraries and a server and modem network housed at the Hedberg Public Library for Internet access.

In 2000, the ALS server was upgraded to a Windows 2000 server in order to provide

more efficient access to e-mail and other Internet services and to improve inter-office communication.

A REACH grant in 2003 brought Beloit Public Library, Milton Public Library, and Orfordville Public Library into the ALS WAN. Until 2009, all libraries had a service that was at or exceeded the T-1 lines. In 2009 the ALS WAN was upgraded to a 20-mbps line. While this was helpful, the bandwidth was not enough after the shared ILS was put in place. All libraries still experienced some slow-down in Internet service at peak use periods of the day. In 2014 LSTA funds were used in a state initiative of the DPI and DOA to bring fiber to all public libraries on the BCN network. All ALS libraries participated in this project. At the end of 2014 all libraries now had fiber in their buildings along with an increase to at least 10 Mbps. The head end was increased to 100 Mbps WAN and 100 Mbps ITP. Bandwidth was again increased in 2017 and 2018 with 100 Mbps for member libraries and 500 Mbps WAN and 500 ITP at the headend. As part of the migration into the SHARE Consortium, a virtual connection to the Lakeshores LS WAN was established. This connection was problematic and in 2019 all seven ALS member libraries were moved on to the LLS WAN.

Before 2007, all seven ALS member libraries operated their own ILS. Work began in 2005 to bring all seven libraries into a new shared integrated library system (ILS). After two years of planning, the Arrowhead Library System purchased the Innovative Interfaces Inc. Millennium ILS for the seven member libraries. The system's implementation began at the beginning of 2007, with the system fully operational for the seven member libraries in May of 2007. Beloit Public Library, Edgerton Public Library, and Hedberg Public Library started the Innovative Interfaces, Inc. shared system on May 30, 2007. LSTA grants were used to bring the libraries into the shared automation system. In November 2007, Clinton Public Library, Eager Free Public Library, Milton Public Library and Orfordville Public Library joined the shared system. In January 2018, all member libraries joined the SHARE Consortium. SHARE is an ILS collaboration of the Arrowhead, Lakeshores and Kenosha County library systems which utilizes the SIRSIDynix Symphony ILS and Enterprise catalog.

All member libraries and ALS have computers for the staff and public to provide access to the statewide Badgerlink database. WISCAT and the SHARE Consortium are used by all libraries and most affiliate libraries for interlibrary loan. Other technology at each library and the system office include printers, fax machines, photocopiers, digital microfilm readers, and voice communications. All ALS libraries offer WiFi to their patrons and staff.

Shared Automation System

In the 1980s, Beloit and Janesville installed a shared automated system and established a centralized processing center. The two libraries dissolved their shared

system in 1993.

The process to develop a new shared system started in 2002. The public libraries prepared for implementation of a shared automation system through a series of meetings with technology consultant, Linda Miller.

The result of the meetings was that the ALS librarians and technical staff determined that it was not feasible at this time to start a shared system. Neither Hedberg nor Beloit Public Libraries were ready to purchase a new system and the small libraries and ALS could not financially support a shared automation system at the time.

Another study of implementing a shared system or joining an existing shared system started in 2004. LSTA funds are considered a crucial part of the funding necessary to join an existing shared system. Because of the available grants, both Hedberg and Beloit agreed that they could not implement stand-alone systems as economically as joining in a shared system. Once this agreement was made, the shared system implementation moved forward.

In 2005- 2006 a consultant was hired to lead the seven libraries through the process of developing a shared system and choosing a vendor. The Innovative Interfaces Inc (iii). system was chosen for the shared system and was implemented in 2007, with LSTA grants to bring in Beloit Public Library, Edgerton Public Library and Hedberg Public Library in the first round and Clinton Public Library, Eager Free Public Library, Milton Public Library, and Orfordville Public Library in the second round.

By November 2007, all ALS member libraries had joined the shared automation system, RockCat. It was accessible at http://rockcat.als.lib.wi.us and through each library's homepage and the ALS homepage. Each library has their own processing operation for cataloging and preparing materials for circulation.

In 2016, as part of the strategic planning process ALS had been involved in, one immediate concern was identified. While running the latest updates, RockCat was running on a legacy system no longer under major development and was unable to provide some functionality and features requested by the member libraries. In order to determine next generation ILS for Arrowhead, the ALS Board created an ILS Exploration Committee which was charged with recommending the best course of action in regard to RockCat. The committee was comprised of four member library directors, seven member library staff members, an ALS Board member, the ALS director, the DLT Public Library Technology Consultant and a facilitator from WiLS. The committee was charged with not just looking at whether to migrate to the current iii product Sierra or another vendor's similar ILS, but also to see if joining a neighboring ILS consortium, would be in the better interest of ALS.

In October of 2016, ALS on behalf of the ILS Exploration Committee sent out a request for proposal (RFP) to the three neighboring ILS Consortiums: the South Central Library System's LINKcat, Bridges Library System's CAFÉ and the Lakeshores LS-Kenosha County LS SHARE consortium. A request was also sent to Innovative Interfaces Inc in

regard to their Sierra product. Demonstrations of the three consortiums, and iii Sierra, were held on four separate dates in February of 2017 and on March 3rd the ILS Exploration committee recommended that ALS join the SHARE Consortium, the shared catalog of the Lakeshores (Walworth & Racine counties) and Kenosha County Library Systems. On March 15, 2017, the ALS member library directors sent this recommendation to the ALS Board which approved it at the April 12, 2017 Arrowhead Library System Board meeting. On January 10, 2018 ALS went live in SHARE Consortium.

Resource Sharing

Resource sharing was enhanced with the retrospective conversion of the collections of the seven member public libraries and the affiliate libraries. From 1986 through 1989 ALS staff converted almost 100% of the collections of all libraries in the county.

In 1987, the library system installed an electronic bulletin board and created a multi-type resource sharing opportunity for public, school, academic, and special libraries. This remained operational until the migration to the Brodart QuILL product for interlibrary loan processing in the late 1990s. In 2002 another migration was made to the web-based WISCAT ILL system.

All ALS public libraries use the WISCAT ILL system for Interlibrary Loan. However, not all ALS affiliate libraries use the ILL system, and the ALS staff continues to provide access to interlibrary loan services for these libraries. ALS and Resources for Libraries and Life Long Learning provide training and technical support for library staff using WISCAT ILL.

In the 1990s and early 2000s, five member libraries, Clinton Public Library, Edgerton Public Library, Eager Free Public library, Milton Public Library and Orfordville Public Library installed the Follett Software Corporation automated circulation and catalog systems. Several affiliate libraries, Janesville Public Schools, Evansville Public Schools and Edgerton Public Schools, also installed the Follett systems.

In 2007 all seven ALS public libraries migrated to the Innovative Interfaces, Inc. shared automation system, Millennium.

The ALS member libraries went live in the SHARE Consortium in January of 2018. SHARE is the resource sharing consortium of the Lakeshores, Kenosha County and Arrowhead library systems.

Computer Training and Technical Assistance

In 2000, ALS did a long-range plan and found that the most pressing need expressed

by the public librarians was the need for enhanced computer training and technical assistance. In response to this need, ALS provided a full-time computer systems technician for maintenance and installation of hardware and software in member libraries and a full-time computer trainer.

The technician began work in September 2000 and the trainer in January 2001. Both had offices at Hedberg Public Library. The technician and trainer were available to all member libraries and ALS. In 2003, the technician position was eliminated and the trainer position was reduced to half-time.

The trainer provided individual and group training on a variety of software programs, e-mail, and internet searching. The trainer also developed manuals and other training materials for the public and staff.

Training on the use of technology is provided to the member libraries and affiliate library staff. In addition to the system and member library training for staff and public, member libraries have provided training at public school computer labs through cooperative efforts with local school districts.

ALS and member libraries have provided staff training for the Internet, Badgerlink, automated systems, Windows programs, and electronic databases. Training for the public has included Internet access, Badgerlink, computer catalogs, EBAY, genealogy, electronic databases, job applications, and Windows based programs. The training has been funded by ALS, GATES grants, member libraries, and LSTA funds.

ALS currently cooperates with neighboring library systems to provide training. Bridges, Lakeshores, Kenosha County and South Central library systems have all been collaborating partners with ALS in providing continuing education opportunities for library staff.

In 2000, Hedberg established a permanent computer lab for public and staff training. The lab was funded by gifts from the Woodruff Trust and the Hedberg Public Library Foundation. The room accommodated 16 individuals for hands-on training. In addition to staff and public training, the lab has been used by the City of Janesville to provide training for its employees.

In 2009, Beloit Public Library moved to a new facility with a computer lab. The lab has 12 public access computers and one instructor station for public and staff training.

In January 2007, ALS hired a shared system administrator, responsible for working with the shared system vendor, the member library staff and ALS staff to prepare for the transition to the shared system. The shared system administrator provided technical assistance for the software of the new shared system, made recommendations for work flow, policies and procedures. She coordinated the circulation and catalog committees' meetings to develop policies and procedures related to circulating and processing materials. The system administer also provided technical training to staff and patrons as

well as trouble shooting technology issues at member libraries. At the same time, ALS added additional deliveries to the five small libraries to aid in the distribution of materials. All member libraries received five day a week delivery.

Ten years later in June of 2017 Arrowhead signed an ILS support agreement with the Lakeshores Library System to facilitate ILS support and training in SHARE Consortium which ALS was in the process of joining. Then in July of 2019 ALS also signed an IT and Network Support Services agreement with LLS to provide WAN administrative and IT support and training to the ALS member libraries.

Needs and Assets Assessment

Electronic Resource Sharing Needs

- 1. New uses of technology applicable to libraries are continually becoming available, but libraries need the resources to research and implement them.
- 2. Libraries need to enumerate and evaluate the impact of electronic resources.
- 3. Full-text resources are available via the Internet but libraries need assistance in selecting them and in negotiating favorable contracts. ALS supports the funding of Badgerlink, the statewide database.
- 4. ALS and member libraries need to continue to explore cooperative purchasing of electronic resources.

Online Needs

- 1. ALS and each member library have a web site, but not all libraries have the resources to create, update, and maintain one. These libraries need ALS to continue to provide this support.
- 2. The system and member library web sites need to be interactive and offer patron access to electronic resources and information.
- 3. Libraries need updated technology on current public access workstations and/or more workstations to provide Internet access.

Hardware and Software Needs

1. Resources are needed for some ALS member libraries to research, purchase and implement adaptive technology for users with disabilities.

- 2. Inventories of hardware and software at the ALS office and member libraries need to be made on an annual basis.
- 3. Libraries and ALS need system-wide coordination of the selection and implementation of technology.
- 4. Libraries need the best equipment and software available and the best technical service to maintain and enhance the quality of library service to patrons and staff.
- 5. Computer hardware and software at the ALS office and at member libraries must be continually upgraded and replaced to be effective tools to enhance service to users and improve staff efficiency

Infrastructure and Inventories

WAN Services:

All ALS member libraries share a wide area network. All bandwidth is provided by BadgerNet/TEACH. The head end is located at the Waterford Public Library and is administered by the Lakeshores Library System (LLS). Arrowhead, Lakeshores and the Southwest Wisconsin library systems share the WAN. For network mapping please reference the Lakeshores Library System's technology plan.

WAN devices and bandwidth:

Beloit Public Library – Ubiquiti EdgeRouter X – 100 Mbps Clinton Public Library - Ubiquiti EdgeRouter X – 100 Mbps Eager Free Public Library - Ubiquiti EdgeRouter X – 100 Mbps Edgerton Public Library - Ubiquiti EdgeRouter X – 100 Mbps Hedberg Public Library - Ubiquiti EdgeRouter Pro – 1 Gbps Milton Public Library/ALS Office - Ubiquiti EdgeRouter X – 100 Mbps Orfordville Public Library - Ubiquiti EdgeRouter X – 50 Mbps

Local Infrastructures:

-Beloit Public Library

Staff workstations: 44

OPACs: 8

VM/Servers/Special machines:20 includes Email & Webserver

100 Mbps BadgerNet/TEACH connection through AT&T

Public workstations: 28

200 Mbps Charter connection

-Clinton Public Library

Staff workstations: 2

OPAC: 1

Public Workstations: 11

iPads; 2

Server for file sharing: 1

100 Mbps BadgerNet/TEACH connection through Frontier/Charter

-Eager Free Public Library

Staff workstations: 8 Public workstations: 8

Staff Laptops: 1 Staff iPads: 2 OPAC iPads: 3

Server for file sharing: 1

Staff Printers; 2

Copier: 1

Microfilm computer: 1 Microfilm scanner: 1

100 Mbps BadgerNet/TEACH connection through AT&T

-Edgerton Public Library

Staff workstations: 8
Public workstations: 14

Public laptop: 2

Laptop with projector: 1

Public iPads (children's area only): 2

Server for file sharing: 1 Networked printers: 2

100 Mbps BadgerNet/TEACH connection through Frontier/Charter

-Hedberg Public Library

Servers: 5 physical, 15 virtual

Staff workstations: 61

Staff laptops: 7 Staff tablets: 15

OPACs: 7

Public workstations: 45 Public Laptops: 12

1 Gbps BadgerNet/TEACH connection through AT&T

-Milton Public Library/Arrowhead Library System Headquarters

The Arrowhead Library System HQ is located within the Milton Public Library Milton PL and ALS share a 100 Mbps BadgerNet/TEACH connection through CenturyLink

Milton PL

Staff Windows OS workstations: 8

Staff iOS workstation (Loan from Milton School District): 1

Staff iOS laptop: 1

Staff iPad (Loan from Milton School District): 2

Public workstations: 7

SPARK (Makerspace) Laptops (Loan from Milton School District): 6

SPARK (Makerspace) iMacs (Loan from Milton School District): 2

OPAC iPads (Loan from Milton School District): 4 Children's iPads (Loan from Milton School District):4

Copier/printers: 2 Staff printers: 2

Large screen TV/monitors: 9

Server for file sharing: 1

Arrowhead Library System Headquarters

Windows OS laptops: 3

iOS laptop: 1

Server for domain control and file sharing: 1

--in 2020 both the MPL and ALS servers will be merged into a single server and run virtually.

Arrowhead maintains a mobile makerspace lab for use by the member libraries, contents of the lab are listed at: https://www.als.lib.wi.us/site/services-for-libraries-boards/mobile-makerspace/

-Orfordville Public Library

Staff workstations: 3 Staff Laptops: 1

Public workstations: 4

iPads: 2

50 Mbps BadgerNet/TEACH connection through Frontier/Charter

Resource Sharing

ILL

All ALS public libraries use the WISCAT/Share-it ILL system for Interlibrary Loan. However, not all ALS affiliate libraries use the ILL system, and the ALS staff continues to provide access to interlibrary loan services for these libraries. ALS also helps to provide technical support for library staff using WISCAT ILL.

ILS

All seven member libraries participate in the SHARE Consortium. SHARE provides the shared ILS and catalog of Arrowhead, Lakeshores and Kenosha County library systems and utilizes the SIRSIDynix's Symphony ILS and Enterprise catalog.

To improve circulation efficiencies, ALS will be implementing a RFID project in 2020. The goal of the project is to RFID tag the circulating collections of the ALS member libraries.

WAN

All libraries share a wide area network. The head end is located at the Waterford Public Library and is administered by the Lakeshores Library System (LLS). Arrowhead, Lakeshores and the Southwest Wisconsin library systems share the WAN.

Delivery

ALS delivers five days a week to all seven member libraries and twice a week to affiliate libraries. To facilitate SHARE delivery Arrowhead also contracts, with a private courier service, for five days a week delivery to the Lakeshores Library System delivery hub.

To improve delivery efficiencies, ALS will be implementing a RFID project in 2020. The goal of the project is to RFID tag the circulating collections of the ALS member libraries.

Summary of Major Goals

- 1. ALS, member libraries and affiliate libraries will promote cooperation and resource sharing among public libraries, school libraries, academic libraries, and other types of libraries.
- 2. ALS and member libraries will provide well-trained staff with the knowledge about using technology to improve library service.
- 3. ALS and member libraries will provide technology services and planning within the system to increase cooperative ventures.
- 4. ALS and member libraries will support development and maintenance of library web pages to provide information to the staff and public about library services.
- 5. ALS and member libraries will provide sufficient funding to support the increased and effective use of technology in libraries.
- 6. ALS and member libraries will develop innovative programs for the use of technology in libraries.

Goals and Objectives

- 1. Goal: ALS, member libraries, and affiliate libraries will promote cooperation and resource sharing among public libraries, school libraries, academic libraries, and other types of libraries.
 - Objective 1.1: Member libraries, ALS and affiliate libraries staff will meet regularly to evaluate, improve, and implement efficient resource sharing.
 - Objective 1.2: ALS and member libraries will purchase WISCAT to support the online ILL resource sharing capabilities.

- Objective 1.3: ALS and member libraries will encourage State ILL staff to continue to seek improvements to interlibrary loan automation.
- Objective 1.4: ALS member libraries will provide up-to-date access to their materials via the online catalog.
- Objective 1.5: ALS member libraries will support and contribute to the Wisconsin Public Library Consortium (WPLC).
- Objective 1.6: ALS member libraries will support and promote BadgerLink resources.
- 2. Goal: ALS and member libraries will provide well-trained staff with knowledge about using technology to improve library services.
 - Objective 2.1: Through a Maintenance and Support Services Agreement with the Lakeshores Library System (LLS), ALS will provide training and maintenance of the SHARE ILS for ALS member libraries.
 - Objective 2.2: ALS and member libraries will develop and adopt a standard for staff competencies in technology.
 - Objective 2.3: ALS will schedule an adequate number of technology-rated workshops every year.
 - Objective 2.4: ALS will allocate funds in the continuing education budget for technology-related training of system, member libraries and affiliate libraries staff.
- 3. Goal: ALS and member libraries will provide technology services and planning within the system to increase cooperative ventures.
 - Objective 3.1: ALS and member libraries will investigate technology that will improve access to the holdings of member and affiliate libraries.
 - Objective 3.2: ALS will continue to provide member libraries with Internet access.
 - Objective 3.3: ALS and each member library will conduct an inventory and annual assessment of the hardware and software which will be available online.
 - Objective 3.4: ALS will support, through an IT and Network Support Services
 Agreement with LLS, hardware and software used to provide Internet access for
 the ALS office and seven member libraries.
 - Objective 3.5: Member libraries will provide and continue to improve Internet access to the general public and assure that high speed connections are present to support Internet and voice communications.
 - Objective 3.6: ALS will provide technical support for and maintenance of ALS electronic resources and telecommunication systems.
 - Objective 3.7: ALS will continue to use the Monthly Memo to share information on new technologies and electronic resources available to libraries.

- 4. Goal: ALS and member libraries will support the development and maintenance of library web pages to provide information to the staff and public about library services.
 - Objective 4.1: ALS will develop and improve web pages for member libraries and ALS.
- 5. Goal: ALS and member libraries will provide sufficient funding to support the increased and effective use of technology in libraries
 - Objective 5.1: ALS and member libraries will prioritize available technology funds to provide member libraries with continued high-speed access to the Internet.
 - Objective 5.2: Member libraries will allocate a portion of their budgets to improve and expand technological resources in their libraries.
 - Objective 5.3: ALS will provide consulting services to member and affiliate libraries to prepare grants for technology-related projects.
 - Objective 5.4: ALS will seek grant funds and discounts for specific technology projects from sources including the LSTA and other Wisconsin and local foundations.
 - Objective 5.5: ALS and member libraries will budget annually for hardware, software and ongoing maintenance of the shared system for which each library is responsible.
 - Objective 5.6: ALS will organize efforts in member and affiliate libraries to advocate full state funding for the statewide databases.
 - Objective 5.7: ALS will coordinate cooperative purchasing and resource sharing.
- 6. Goal: ALS and member libraries will develop innovative programs for the use of technology in libraries
 - Objective 6.1: A technology committee is responsible for long range planning for new technology applications at ALS and in member libraries and updating the technology plan as needed. The committee will meet as needed to share technology initiatives, and changes and trends in library technology.
 - Objective 6.2: ALS will collect and disseminate information on major technology initiatives in ALS libraries.
 - Objective 6.3: ALS will coordinate the development of special projects of interest to member and affiliate libraries that use technology to enhance services to special-needs populations.
 - Objective 6.4: ALS will investigate software and hardware to enhance patrons' interactive online experience.

Budget

		20)20	2	021	2	022
Budget Item	Associated Goals/Objectives	Amount	Funding Source	Amount	Funding Source	Amount	Funding Source
SHARE	1.4	73,462	Library Fees				
SHARE Support	2.1, 5.5	83,000	Library Fees	83,000	Library Fees	83,000	Library Fees
Network Support	3.4	1,500	State Aid	1,500	State Aid	1500	State Aid
WiscNet	5.1	5,000	State Aid	5,000	State Aid	5,000	State Aid
WPLC Buying Pool	1.5	29,222	Library Fees				
OD Advantage	1.5	5,000	State Aid	5,000	State Aid	5,000	State Aid
Hoopla Content		25,000	State Aid	25,000	State Aid	25,000	State Aid
Additional Hoopla		65,273	Library Fees				
Gale Courses		16,104	State Aid				·
PC Replacements		3,000	State Aid				
WISCAT	1.2	200	State Aid	200	State Aid	200	State Aid
SEWI CE	2.4	1,165	State Aid				
Statewide Delivery		13,794	State Aid				
SHARE Delivery		20,000	State Aid	15,900	State Aid	15,900	State Aid
ALS Delivery		59,486	State Aid				
RFID Project	1.4	60,000	ALS Fund Balance				
Total		461,206					
2020 Library IT Budgets	Beloit PL	Clinton PL	Edgerton PL	Eager Free PL	Hedberg PL	Milton PL	Orfordville PL
SHARE	16,526	1,525	5,034	3,430	41,246	4,432	1,269
SHARE Support	20,418	1,851	5,276	4,357	44,289	5,409	1,400
WPLC Buying Pool	7,189	652	1,857	1,534	15,592	1,905	493
Hoopla	12,000	2,302	4,411	3,000	37,060	4,000	2,500
WISCAT	200	200	200	200	200	200	200
IT	65,000	2,000	5,000	6,179	108,485	6,000	1,300
Totals	121,333	8,530	21,778	18,700	246,872	21,946	7,162

Policies

Technology Concerns for Students with Special Needs:

Arrowhead Library System (ALS) provides consulting to its member libraries in regard to users with special needs in accordance with Chapter 43 of the Wisconsin State Statutes. Occasionally, accommodations for users with special needs includes the need or use of technology work. In alignment with ALS' general approach, identification, procurement and provision of technology services or equipment for member libraries occurs on an as-needed basis in response to requests or clear needs.

CIPA/Internet Safety/Acceptable Use Policy:

Arrowhead Library System (ALS) does not require compliance of member libraries with system-wide policies in these areas. LLS seeks, whenever possible, to inform and recommend appropriate policies and other mechanisms to member libraries in order that they remain legally compliant with appropriate State and Federal laws.

Copyright:

Arrowhead Library System (ALS) seeks, whenever possible, to comply with State and Federal laws governing copyright and fair use policies. ALS does not directly serve library users, and thus does not itself maintain detailed internal policies. ALS does, however, seek to foster awareness of and compliance with copyright law and fair use doctrines among member libraries.

Materials Selection & Materials Reconsideration:

Arrowhead Library System (ALS) does not provide, nor require compliance with, system-wide policies for selection of materials or reconsideration of materials. ALS does attempt to provide guidance in these areas, but because member libraries are fiscally independent and independently governed by local boards, this is the extent of ALS' policy activity in this area.

Inter-Library Loan & Resource Sharing:

Arrowhead Library System (ALS) maintains membership agreements in accordance with Chapter 43 of the Wisconsin State Statutes. These agreements, in part, require member libraries to furnish resources to each other. ALS also recommends that member libraries utilize the Interlibrary Loan Code of the United States as a guide for their local ILL policies and practices.

ALS Social Media Policy

Approved by the Arrowhead Library System board and adapted on Wednesday, May 8, 2013.

The Arrowhead Library System's (ALS) Social Media Policy applies to staff and patron use of ALS sites and social media sites. ALS employs the use of social media as outreach to current and potential patrons, its community and the general public. It is

a cost-effective way to market and promote the libraries' activities and foster community among the libraries and their patrons. ALS recognizes that technological advances are imminent and must be embraced as useful applications within the library system. Modes of social media include, but are not limited to Facebook, Twitter, Flickr, YouTube, Tumblr, Pinterest, Foursquare, blogs and apps.

Purpose

The purpose of this policy is to set ethical standards and rules for use of social media within and for the library system. The policy also provides guidelines for staff of their responsibilities as representatives of the library system.

Appropriate Use

Social media tools adopted by ALS will be selected to enhance or provide cost-effective opportunities to share, communicate, and disseminate information. In accordance to all laws, ALS will make every attempt to protect copyrighted material. Staff is required to link to original sources (if possible) when quoting other works and attribute credit when posting images or other media. When posting pictures, staff will follow board policy on confidentiality. Appropriate content may include information such as:

- Book discussion information
- Readers advisory
- Event and programming information
- Community outreach
- Marketing and publicity
- Information and Reference services
- Press releases
- Library trends or technologies
- Continuing education opportunities
- Library policies or procedures

Inappropriate Use

Any inappropriate comments will be removed from any ALS moderated social media. In addition, staff members are required to follow ALS social media guidelines and are restricted from posting content deemed inappropriate. Inappropriate content includes:

- Obscene or profane content
- Any content that promotes, fosters, or disseminates discrimination based on race, creed, color, age, gender, religion, marital status, national origin, sexual orientation, or physical or mental disability
- · Personal attacks, threatening language, or insults
- Copyrighted or plagiarized material
- Commercial promotions or spam
- Personal information published without consent
- Unrelated comments

Staff Responsibilities

ALS staff will limit social networking and any social media interaction to library related information and responsibilities. ALS staff shall abide by all copyright laws and trademarks when posting information.

When representing ALS, staff shall:

- Conduct themselves at all times as representatives of ALS and adhere to all policies and codes of conduct
- Identify themselves as employees of ALS
- Not provide, post or disseminate information on specific patrons or any confidential information
- Not conduct political or religious activities or private business
- Be respectful of all individuals and communities

Personal use of social media

Employees are encouraged to participate in social media beyond ALS sites to further their understanding of social media use, potential uses, current events, trends and culture within these guidelines. Personal activity may be used to share personal information and opinions and non-work related information.

- Employees should not use their work related emails in association with any personal accounts or social networking sites.
- Employees must be clear that any opinions expressed are theirs alone and do not express the official view of the library system.
- Employees must not use official logos, or any ALS contact information in their personal posts or profiles.

Rights of ALS

ALS, the board, and director reserve the right to monitor content that is posted to any ALS site or social media and modify or remove any information or posts that are deemed inappropriate.





Wednesday, January 22

9 a.m.

Developing Motivated Cultures: Six Simple Factors That Shape Your Organization (Opening Session)

Presented by: Doug Crane, Director Palm Beach County Library System Register

Every good organization has a strategic plan. However, the success of that plan is highly dependent on your organization's culture. A strong culture motivates employees to work harder and find ways past obstacles. So how can culture be developed and shaped to increase everyone's motivation? In this webinar, you will learn:

- A specific definition of culture and how it shapes an organization
- The six direct and indirect factors that determine motivation
- How a group of cultural firewatchers can shape your culture
- Strategies to grow a strong culture and keep it thriving



10:30 a.m.

Adult Services 101 (Adult Services Track)

Presented by: Holly Hibner, Adult and Teen Services Coordinator

Plymouth District Library

Register

This program provides a general overview of adult services in public libraries. We will cover traditional services like reference, reader's advisory, and programming as well as modern services like serving new Americans, emerging adults, and those with low vision needs. Participants will be inspired to look at the services they are currently offering to adults with fresh eyes, and come away with new ideas as well.



10:30 a.m.

Help Your Patrons Cut the Cable Cord (Tech Trends Track)

Presented by: Leah Gentry, Cataloger and Reference Librarian

Menomonee Falls Public Library

Register

Cable Cutting continues to be a big trend as many consumers face ever-increasing charges to have cable TV in their homes. Many of our patrons may need guidance on this issue, and we can help! Learn how to help them find answers to questions like: How do I get Netflix, Hulu or another streaming service on my TV? What about live events like sports and news? What exactly is Sling TV? You could use this info to construct your own Cut the Cable Cord class, or to inform yourself for when you get these questions at your service desks.



1 p.m. #OwnVoices for All Readers: Incorporating EDI Values into Readers' Advisory Service (Adult Services Track)

Presented by: Becky Spratford, Reader's Advisor Register

Providing robust readers' advisory service that values equity, diversity and inclusion (EDI) principles is essential to all library service. Join Readers' Advisory specialist Becky Spratford as she provides the information you need to diversify your suggestions, identify resources, and include more staff input in order to confidently promote and place more #OwnVoices titles into adult patrons' hands. You'll come away with an understanding for how easy it to incorporate EDI values into your normal RA practices. All you need is a little nudge in the right direction.



Introduction to Website Accessibility (Tech Trends Track)

Presented by: Laura Solomon, Library Services Manager Ohio Public Library Information Network

Register

Are you concerned that your library's website isn't meeting accessibility standards? If not, you should be--lawsuits concerning website accessibility failures are increasing, and libraries do not have immunity. Gain an understanding of which guidelines are used to measure website accessibility in the United States, and how to begin to evaluate your own library's site for potential issues. We'll also discuss some common pitfalls and things to avoid. Topics for this webinar include: what accessibility means in a web context, legal issues surrounding web accessibility and how these can affect libraries, national and international standards commonly used for accessibility evaluations, and more!

Note: Basic knowledge of HTML code will be helpful before viewing this webinar.



2:30 p.m.

Planting Seeds and Anticipating Blossoms: A Community Engagement Model (Adult Services Track)

Presented by: Adriana McCleer, Community Partnerships Supervisor Appleton Public Library Register

Community engagement is not formulaic or an exact science, yet it is necessary to act with intention. The seeds planted today will certainly produce blossoms tomorrow, so a strategic approach will benefit the library and the community. This program will present a Community Partnerships framework as a foundational tool for community engagement planning and evaluation. Specific stories of community engagement will illustrate actual and aspirational strategies for building relationships, prioritizing initiatives and opportunities, and interacting effectively with community.



2:30 p.m.

Level Up On Your Social: Social Media Trends 2020 (Tech Trends Track)

Presented by: Kim Crowder, CEO

Kim Crowder Consulting

Register

Social media can feel like scary digital stratosphere. And it seems there's some new platform or trend every day. Learn the top trends for 2020, and how you can easily implement them into your social strategy. And it doesn't have to be complicated. Whether you're looking to grow your audience, target your customers better, build messaging, and/or incorporate diversity, equity, and inclusion, this presentation will give you the tools you need to upgrade your social media strategy today!

Thursday, January 23

9 a.m.

How To Put Emotional Intelligence into Practice: Best Practices of a First-Time Manager (Library Management Track)

Presented by: Tammy Mays, Ph.D., Library Branch Manager Milwaukee Public Library, Center Street Branch Register

Using Emotional Intelligence as a practical framework, Dr. Mays will focus on the foundational pillars of emotional intelligence to share her best practices on how collaborative teamwork among staff reduced the number of security incidents at Center Street Branch by 50% within one year. Knowing your staff, mentorship, when is it time to hit the reset button and employing a solid service philosophy are just a few successful strategies for building healthy relationships with staff and patrons. At the end of this session, participants will immediately be able to apply best practices, concepts and techniques to their libraries and communities.



9 a.m.

Making the Most of the Space You Have (Small and Mighty Track)

Presented by: Lauren Stara, Library Building Specialist Massachusetts Board of Library Commissioners Register

Do you have underused or poorly configured spaces in your library? Are your services evolving, but your building is stuck in the past? This session will help librarians assess their physical space and offer ideas and tips to alter existing space for better functionality in the 21st century.



10:30 a.m.
Programming With Purpose (Library Management Track)

Presented by: Kelsey Johnson-Kaiser, Youth Services Manager St. Paul Public Library Register

We all want our libraries to have strong programming. But how do you know if your library is producing meaningful, intentional programs that support your mission, or simply falling into the "more is more" trap? This presentation will lead participants through theoretical and practical perspectives on creating and implementing a mission-driven programming schedule. Discussion points include defining strong programming; creating shared expectations among staff members; implementing tools and resources; and change management. Participants will learn about specific planning tools and how they can help you streamline programs, meet community needs while avoiding overburdening library resources, and help staff create programs that align with their library's mission, vision, and values.





10:30 a.m.

Small Libraries and the LGBT+ Experience (Small and Mighty Track)
Presented by: Jennifer Stickles (Library Manager) and Tina Dalton (Director)
Salamanca Public Library, Cuba Circulating Library (New York)

Register

Learn how your small library can be more welcoming and inclusive through the experiences of the Olean Public and Cuba Circulating Libraries. These libraries in small communities are creating a more welcoming environment for the LGBTQIA community with programs, resources, and staff training.



r b.m.

From "Participation Trophies" to "Retire Already!" : Best Practices in Managing a Multigenerational Library Staff (Library Management Track)

Presented by: Vanessa Christman, Assistant Director

Riverside Public Library System

Register

This presentation will provide a brief and entertaining overview of the debates and memes regarding generations in the workforce and, most importantly, provide "boots on the ground" perspective on the pitfalls and opportunities inherent in managing a multigenerational library staff from a library administrator who is best described as an "elder stateswoman of the Millennial generation."



1 p.m.

Displays On a Dime (Small and Mighty Track)

Presented by: Kacee Garner, Library Clerk

Earlville Free Public Library

Register

Small library collections may feel too small or limited to build themed displays but it can be done with a little work and creativity. This session will include a visual presentation and a facilitated discussion to generate enthusiasm and ideas about library displays. Topics include sourcing free/inexpensive décor to support chosen themes, utilizing a variety of material types, showcasing materials available via small in-house collections, and encouraging check-outs of materials that haven't circulated recently.



2:30 p.m.

Take a Break From Your Smartphone (Closing Session)

Presented by: Amy Rauman, Teacher and Trainer

NorthCentral Technical College

Register

On average, a person spends 3 hours per day on their smartphone, and picks up their phone more than 50 times in a day. While Smartphones are necessary to function in today's world, are we overusing them? Are we using them in situations when we shouldn't be?

Based on ideas from the book, "How to Break Up With Your Phone" by Catherine Price, this closing session will have participants take a closer look at Smartphone usage. How are they designed to affect us? Taking purposeful breaks, including changing habits, setting boundaries, and discussing phone etiquette, will also be discussed.